



PIE Tech

POLLACHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

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Department of Electronics and Communication Engineering

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IV Year – VII Semester

GE3791 Human Values and Ethics

Unit I - Human Values

↳ Humans have the unique ability to define their identity, choose their values and establish their beliefs. All three of these directly influence a person's behavior. People have gone to great lengths to demonstrate the validity of their beliefs, including war and sacrificing their own life. Conversely, people are not motivated to support or validate the beliefs of another, when those beliefs are contrary to their own.

↳ A value is defined as a principle that promotes well-being or prevents harm.

↳ values are our guidelines for our success or paradigm about what is acceptable.

Extraneous values are defined as emotional beliefs in principles regarded as particularly favorable or important for the individual. Our values associate emotions to our experiences and guide our choices, decisions and actions.

Morals:

Morals are the welfare principles enunciated by the wise people, based on their experience and wisdom. They have evolved, changed or modified & evolved to suit the geography of the region, rulers (dynasty), and in accordance with development of knowledge in science and technology and with time.

Morality is concerned with principles and practices of morals such as
(a) what ought & ought not to be done in a given situation?

(b) What is right or wrong about the handling of a situation ? and

(c) What is good or bad about the people, policies, and ideals involved

* Values

↳ A value is defined as a principle that promotes well being or prevents harm.

Types of human values:

(a) Right conduct

(b) peace

(c) Truth

(d) Love and

(e) Non-violence

Ethics

↳ The word ethics is derived from the Greek word *ethos* which means the characters, the spirit or attitudes of a community, people or system. Thus ethics

is the study of the characteristics of morals

↳ Ethics is the word that refers to morals, values, and beliefs of the individuals, family or the society.

↳ Basically it is an activity and process of inquiry. Secondly, it is different from non-moral problems, when dealing with issues and controversies. Thirdly, ethics refers to a particular set of beliefs, attitudes and habits of individuals or family or groups concerned with morals. Fourth, it is used to mean 'morally correct'.

Work ethics:

↳ work ethics is defined as a set of attitudes concerned with the value of work which forms the motivational orientation. work ethics plays an essential role between the industry and society.

• Industry and Society are the two systems which interact with each other.

and are interdependent.

↳ The 'work ethics' is aimed at ensuring the economy (get job, create wealth, earn salary), productivity (wealth, profit), safety (in workplace), health and hygiene (working conditions), privacy (raise family), security (permanence against contractual, pension, and retirement benefits), cultural and social development (leisure, hobby, and happiness), welfare (social work), environment (anti-pollution activities)

and offer opportunities for all, according to their abilities, but without discrimination.

Integrity :-

↳ Integrity is defined as the unity of thought, word and deed (honesty) and open mindedness. It includes

the capacity to communicate

the factual information so that others can make well informed decisions.

It yields the person's 'peace of mind'.

and hence, add strength and consistency
in character, decision, and actions.

This paves way to one's success. It is one
of the noblest direction virtues. It enthuses
people not only to execute a job
well but to achieve excellence in
performance. It helps them to own
the responsibility and earn self-respect
and recognition by doing the job.

↳ Integrity is a bridge between
responsibility in private and professional
life. Integrity makes possible the virtues
of self-respect and pride in one's work.

Integrity is accounted in the following aspects

- (i) Integrity as self-integration
- (ii) Integrity as maintenance of identity
- (iii) Integrity as standing for something
- (iv) Integrity as moral purpose
- (v) Integrity as a virtue.

* Service learning

- Service learning refers to learning the service policies, procedures, norms and conditions, other than 'the technical trade practices'. The service learning includes the characteristics of the work, basic requirements, security of the job, and aware needs of the procedures, while taking decisions and actions.

- It helps the individuals to interact ethically with colleagues, to effectively coordinate with other departments, to effectively interact cordially with suppliers as well as the customers, and to maintain all these friendly interactions.

- It is one of the forms of experiential learning and community service opportunities. It is distinguished in the following ways.

- ① connection to curriculum
- ② Learner's voice
- ③ Reflection
- ④ partners in the community.

Civic virtue

Virtues are positive and preferred values. Virtues are desirable attitudes or character traits, motives and emotions that enable us to be successful and to act in ways that develop our highest potential.

Civic virtues are the moral duties and rights, as a citizen of the village or the country or an integral part of the society and environment. An individual may exhibit civic virtues by voting, volunteering, and organizing welfare groups and meetings. Duties and rights are detailed below

Duties

1) To pay tax

2) To keep the surroundings clean & green

3) Not to pollute the water, land & air.

4) To follow the road safety rules.

Rights

1) To vote the local, state or central government

2) To seek a public welfare facility

3) To accept or reject a project in their area.

Respect for others

↳ This is a basic requirement for nurturing friendship, teamwork, and for the synergy it promotes and sustains.

- Recognize and accept the existence of other persons as human beings, because they have a right to live, just as you have.

- Show 'good will' on others. Love others. Allow others to grow. Basically, the good will reflects on the originator and multiplies itself on everybody. This will facilitate co-linearity, focus, coherence, and strength to achieve the goal.

Living peacefully

To live peacefully, one should start install peace within (self) charity begin at home. Then one can spread peace to family, organization where one works and then to the world, including the environment.

caring

- caring is feeling for others. It is a process which exhibits the interest in, and support for, the welfare of others with fairness, impartiality and justice in all activities, among the employees, in the context of professional ethics.

caring has the following features:

(i) Goal of caring is to help other actualize himself.

(ii) Caring is an extension of one's life.

(iii) Help is a way that the cared for can go on to help himself.

Giving devotion and constancy are essential elements of caring.

Sharing

↳ primarily, caring influences 'sharing'.
Sharing is a process that describes the transfer of knowledge, experience, commodities and facilities with others.

↳ Sharing is voluntary and it cannot be driven by force, but motivated successfully through ethical principles.

In short, sharing is 'charity'.

Honesty

• It is a behaviour showing high moral standards. Honesty has two aspects.

1) Truthfulness

2) Trustworthiness

Honesty is mirrored in many ways.

1) Honesty in acts

2) Honesty in speech

3) Honesty in beliefs

4) Honesty in Discretion.

Some of the acts which lead to dishonesty are

1) Lying

2) Deliberate deception

3) Withholding information

4) Not seeking the truth

5) Not maintaining confidentiality.

courage

Courage is the tendency to accept and face risks and difficult tasks in rational ways. Self-confidence is the basic requirement to nurture courage.

Courage is classified into three types, based on the types of risks,

a) physical courage

b) social courage

c) Intellectual courage

valuing time

Time is a rare resource. Once it is spent, it is lost forever. It cannot be either stored or recovered. Hence time is the most perishable and most valuable resource too. This resource is continuously spent, whether any decision or action is taken or not.

Some of the important time wasters are

- 1) Lack of clear goals
- 2) Lack of adequate planning
- 3) poor delegation
- 4) Too much socializing

Some of the time management methods are

- 1) prioritization of tasks
- 2) sticking to the tasks and plans
- 3) Allocate time for the same

Cooperation

It is a team-spirit present with every individual engaged in engineering co-operations (synergy), while not sacrificing

the autonomy of either party. Further,
working together requires coherence, i.e. blending
of different skills required, towards
common goals.

The impediments to successful cooperation are

- 1) Clash of ego of individuals
- 2) Lack of leadership and motivation
- 3) Ignorance and lack of interest
- 4) Conflicts of interests

commitment

- Commitment means abstinence to goals
and adherence to ethical principles
during the activities. First of all, one
must believe in one's action performed
and the expected end results.

- This is a basic requirement for any
profession. It is the driving force to
realize success.

Empathy

1) Empathy is social radar. Sensing what others feel about, without their open talk, is the essence of empathy. Empathy begins with showing concern, and then obtaining and understanding the feelings of others, from others point of view. It is also defined as the ability to put one's self into the psychological frame or reference or point of view of another.

To practice 'Empathy' a leader must have or develop in him, the following characteristics.

- 1) Understanding others.
- 2) Service orientation
- 3) Developing others
- 4) Political awareness

Self confidence

Confidence in one's own capabilities.

Values and goals, is self confidence.

These people are usually positive thinking flexible and willing to change.

- Self confidence is positive attitude
where in the individual has some positive
and realistic view of himself.

- The people with self confidence have
the following characteristics

- 1) A self-assured standing
- 2) willing to listen to learn from others
- 3) Frank to speak the truth
- 4) Appreciate others efforts and give due credit.

The factors that shape self-confidence in
a person are

- 1) Heredity
- 2) Friendship
- 3) Influence of superiors
- 4) Training in the organization

character:-

- The biggest workplace challenge is said
to be the employee's work ethics: showing
up, to work every day, showing up to

work on time, talking pride in the quality of their work.

- It is a characteristic property that defines the behavior of an individual.

- character includes attributes that determine a person's moral beliefs and ethical actions and responses. It is also the ground on which moral and values blossom.

Spirituality

- spirituality is a way of living that emphasizes the constant awareness and recognition of the spiritual dimension of nature and people, with a dynamic balance between the material development and the spiritual development. This is said to be the great virtue of Indian philosophy and for Indians.

- spirituality includes creativity, communication, recognition of the individuality of human being, respect to others, a certain vision and partnership

- spirituality is motivation as it encourages the colleagues to perform better.

- spirituality is flexibility. as well one should not be too dominating.

- Introduction to yoga and meditation for professional excellence and stress Management

- yoga is a complete process of perfection of man by developing his personality so that he may reach his ultimate goal, there by fulfilling the purpose of his birth.

value of yoga:

- yoga is a science of life to develop the sixth sense. to its fullness and to enable and equip man to enjoy peaceful and blissful life.

- In nature man is an unique living being in that he alone is gifted with sixth sense. The sixth sense is a higher level of mind which is able to

understand its own existence and functions

Purpose of yoga:

(1) The attachment with material enjoyments should be neutralized and full satisfaction should be achieved

(2) The impressions of sins should be obliterated.

Steps used to relieve the stress

1) Find a quiet, relaxing atmosphere

2) Find a comfortable position

3) Take in a deep breath

4) Try to clear your mind and avoid distractions, if you can

5) Imagine yourself in a happy place

6) Close your eyes continue to breathe deeply, and imagine all your body slowing down

7) Take your time.

Unit - II

Engineering as social Experimentation

Engineering as Experimentation

Experimentation plays an important role in the process of designing the product. When it is decided to change a new engineering concept into its first rough design, preliminary tests or simulation should be conducted.

Using formal experimental methods, the materials and methods of designing are tried out. These tests may be based on more detailed designs.

The test for designing should be carried till the final product produced.

With the help of feed back of several tests, further modification can be made if necessary. Beyond

these tests and experiments, each

engineering project has to be

viewed as an experiment.

Similarities to Standard Experiments

- There are so many aspects, which are also virtual for combining every type of engineering works to make it suitable to look at engineering projects as experiments. The main three important aspects are

1) Any engineering project or plan is put into practice with partial ignorance because while designing a model there are several uncertainties occurred.

The reason for the fact that engineers don't have all the needed facts available well in advance before starting the project.

2) The final outcomes of engineering projects are generally uncertain, like that of experiments that we do in engineering. In most of the cases, the possible outcomes may not be known and even small and mild projects still involve greater risks.

The following uncertainties occur in the model designs

- (i) Model used for the design calculations
- (ii) Exact characteristics of the material purchased
- (iii) Constantcies of materials used for processing and fabrication

- For instance, a reservoir may cause damage to the surroundings and affect the ecosystem. If it leaks or breaks, the purpose will not be served. A special purpose fingerprint reader may find its application in the identification and close observation on the discrediting persons with the government. A nuclear reactor may cause unexpected problems to the surrounding population, leading to a great loss to the owners. A hair dryer may give damage to the unknowing or wrong users from asbestos insulation from its handle.

3) Good and effective engineering depends upon the knowledge possessed about the product at the initial and end stages.

contrasts with standard Experiments

Engineering is entirely different from standard experiments in few aspects. Those difference are very much helpful to find out the special responsibilities of engineers and also help them in knowing about the moral responsibilities which are involved in engineering.

1. Experimental control

Members for two groups should be selected in a standard experimental control, i.e. Group A and Group B.

2. Informed consent

Engineering is closely related to the medical testing of new drugs and techniques on human beings as it also concerned with human beings.

Informed consent has two main principles such as knowledge and voluntariness.

Essential conditions for a "valid informed consent"

(i) The consent must be given voluntarily and not by any force.

(ii) The consentor must be capable of processing the information and to make rational decisions in quick manner.

(iii) The experimenter's consent has to be offered in absence of the experimenter by a group which represents many experiments.

Knowledge gained
- Scientific experiments have been conducted to acquire new knowledge. whereas engineering projects are conducted as experiments not for getting new knowledge.

Learning from the past
- It has been expected that the engineers have to learn not only from their own design and the production system but also the results of others.

1) The tragedy of 'Titanic', too many disasters took place in the steamship in some years before, because of this, some problem:

2) The fall down of "the sunshine skyline bridge" in the bay of Tacoma at Sweden in 1980, this could have been avoided if the engineers had known about the striking of the ship with the Maricao Bridge at Venezuela in 1964.

Engineers as Responsible Experimenters:

The engineers have a primary responsibility for serving the society.

1) A primary duty is to protect the safety of human beings and respect their right of consent.

2) Unrestricted free personal involvement in all the steps of a project.

3) Being accountable for the results of a project.

Conscientiousness

- Conscientiousness implies consciousness. As

holding the responsible profession with

maintaining full ranges moral ethics and

values which are relevant to the situation

In order to understand the given situation,

its implications, knowhow, person who is

involved & affected, engineers should have

open eyes, open ears and open mind.

The social experimentation that involves

in engineering should be restricted by

the participants' consent.

Relevant information

without relevant information, conscientious

is not possible. For showing moral concern

there should be an obligation to obtain

and assess properly all the available

information related to the fulfillment

of one's moral obligations.

To understand and grasp

the circumstance of a person's work, it is

necessary to know about how that work

has a moral importance. For example,

A person is trying to design a good

heat exchanger. There's nothing wrong

in that. But at the same time, if he

forgets the fact that the heat exchanger

will be used in the manufacture of an illegal

product, then he's said to be showing a

lack of moral concerns. So a person

must be aware of the wider implication

of his work that makes participation

in a project.

Moral Autonomy

- It is the ability to think critically and independently apply about moral issues and apply this moral thinking to situations that arise during the professional engineering practice.

As an experimenter, engineer has to undergo an extensive updated training to form his identity as a professional.

Codes of ethics

- The codes of ethics have to be adopted by engineering societies as well as by engineers. These codes exhibit the rights, duties and obligations of the members of a profession. codes are the set of laws and standards.

Roles of codes and its functions

- Codes give a convinced motivation for ethical conduct and provide helpful guidance for achieving the obligations of engineers in their work.

1. Inspiration and Guidance

The following engineering societies have published codes of ethics

AAES - American Association of Engineering societies

ABET - Accreditation Board for Engineering and Technology (USA)

IEEE - Institute of Electrical and electronics engineering (USA)

2. Support

- codes always support an engineer who follows the ethical principles. codes give

engineers a positive, a possible good support
for standing on moral issues.

2. Deterrence, and discipline

- codes act as a deterrent because
they never encourage to acting immorally.

They also provide discipline among

the Engineers to act morally on the basis

as codes does not over rule the right

as those being investigated.

4. protecting the Status quo

- codes determine ethical conventions which

help

unit - 2

Engineering ethics

introduction

ethics or moral philosophy is that branch of philosophy which has morality as its subject matter

the term ethics is concerned with norms for the conduct of people as members of society

ethics and morality

ethics and morality are generally used interchangeably. ethics - from the Greek word *ethikos* which in turn means *ethocustomary* way to acting means the character or customs of a social group

definitions of ethics

ethics is concerned not only with distinguishing right from wrong and good from bad but also with commitment to do what is right or what is good

ethical value : A belief or principle rooted in moral behaviour based on the sense of what is right

unethical value : A belief or principle rooted in immoral or amoral behaviour based on a sense of what is wrong or at least of consciously disregarding what is right

nonethical value : A belief or preference that is not needed to right of consciously disregarding wrong

engineering ethics

engineering ethics is defined as "The study of the moral issues and decision confronting individuals and organization engaged in engineering

sense of engineering ethics

engineering ethics mainly refers to the specific moral problems and issues related to engineering activity

moral and Amoral agents

acts, agents and the character or motives of agents are the objects of moral evaluation however only certain agents have their acts character or motives morally evaluated

moral rights

a right is a justified claim entitlement or assertion of what a right holder is due for a person to have the moral right to have get or do something
three must be moral justification for the claim

variety of moral issues

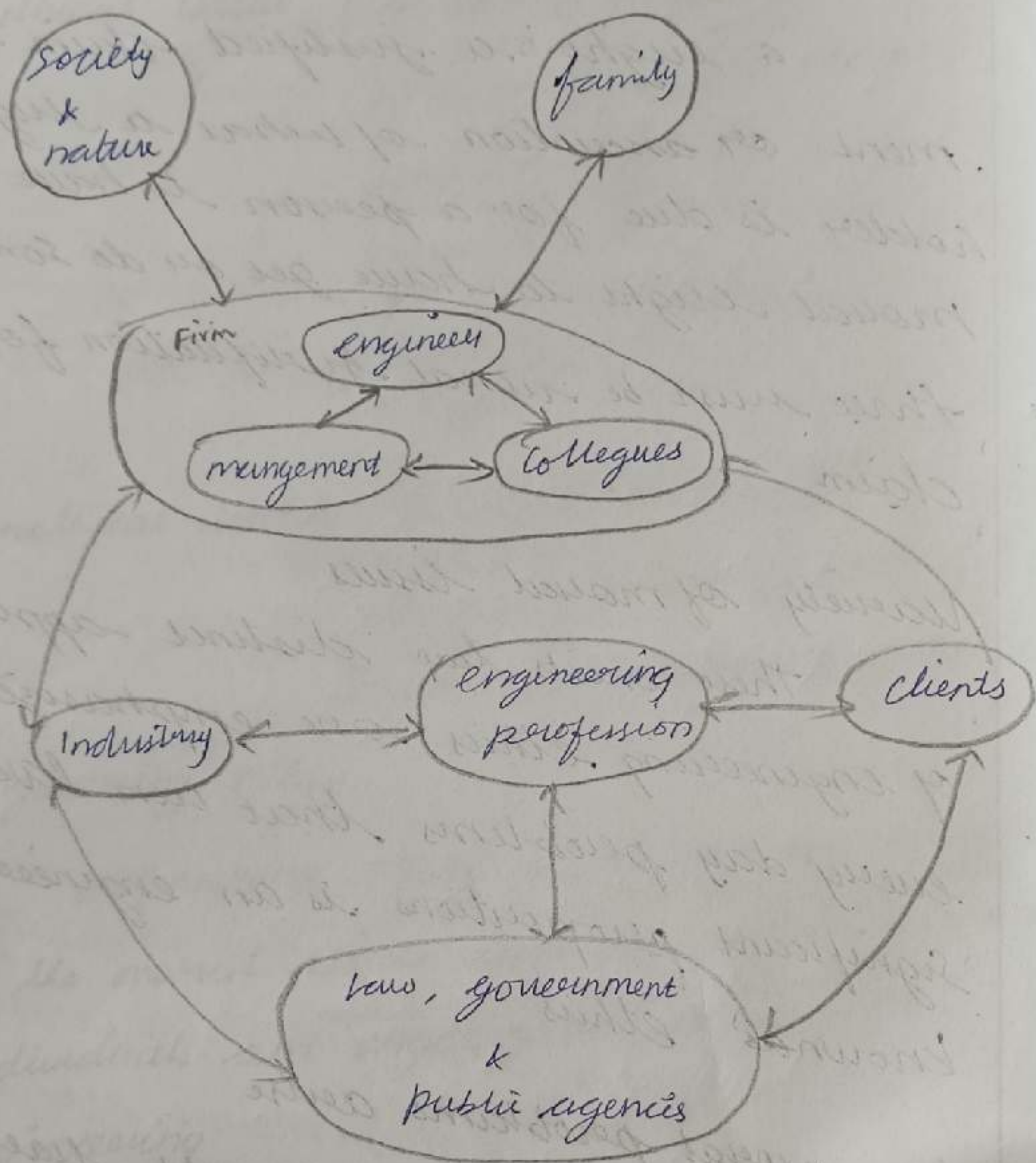
there exists two distinct approaches of engineering ethics one emphasizes typical every day problems that can have on significant proportions is an engineers life known as ethics

how moral problems arise

a product goes through various engineering stages like design manufacture testing sales and service

Example engineering ethics

an inspector declares a instrument not to be used from safety point of view by this his superiors may view



Types of inquiry

- * normative inquiry
- * conceptual inquiry
- * factual inquiry

Moral Rules or Rules of ethical conduct

moral rules or rules of ethical conduct

conduct specify the acts or courses of action required

Why study engineering ethics

engineering ethics is a means to increase ability of concerned engineers managers and other citizens: to face moral issues caused by technology activity

moral dilemma

There may be some situations where two or more nearly applicable moral principles come into conflict or a principle

moral autonomy

The meaning of autonomy is independent or self determining and moral autonomy is defined as the skills and habits of thinking rationally about ethical issues based moral concern

Kohlberg's theory

- * preconventional level

- * conventional level

- * post conventional level

Billigan's theory

Carol Billigan in her book on a Different Voice presented new approach to moral development

Theories about Right action

it is the view that we ought to produce the most good for the most people giving equal consideration to every one affected

self-interest, customs and Religion

all major ethical theories have recognized the importance of self interest for example utilitarians take into account ~~own~~ good, as well as the good of others

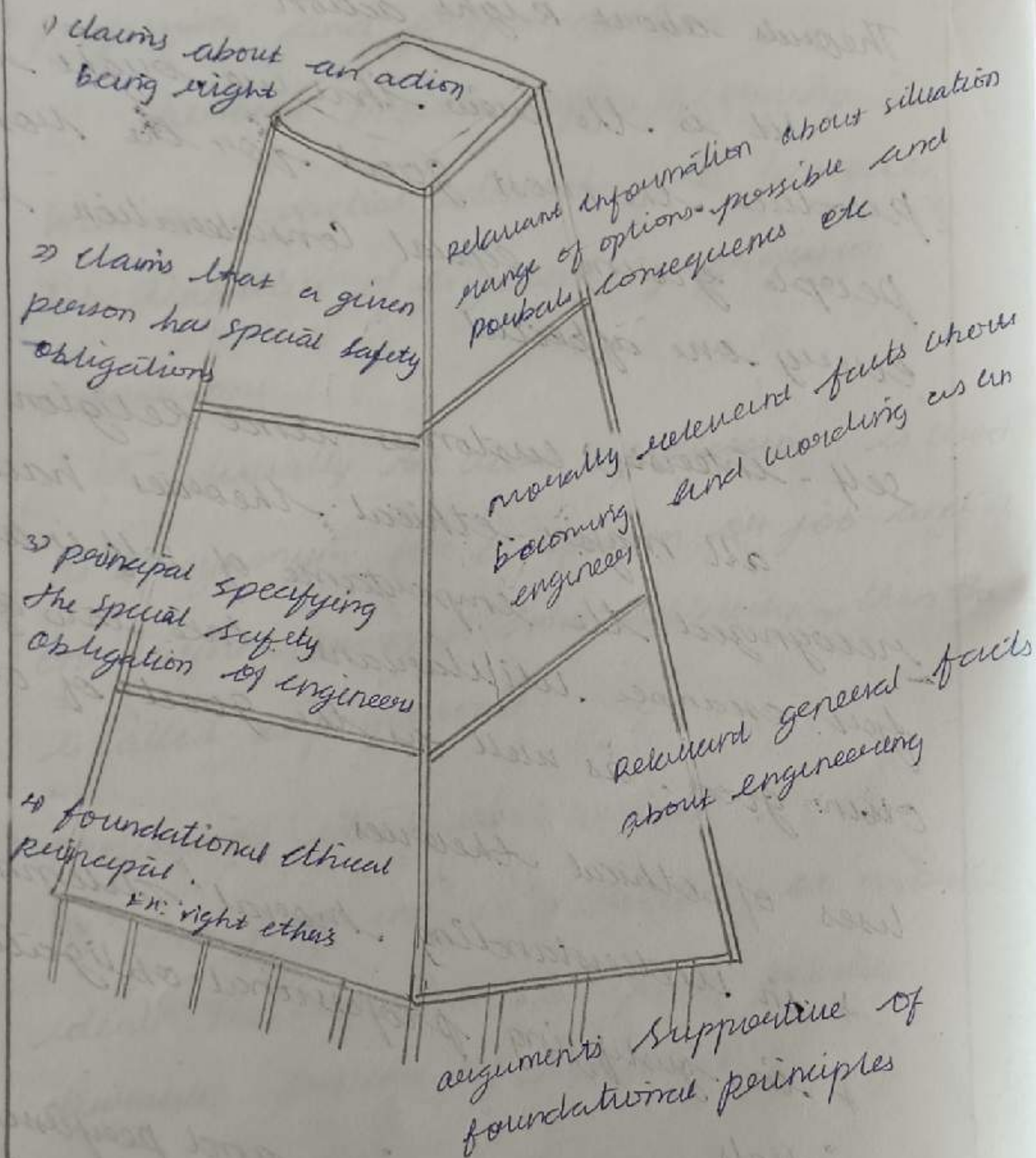
uses of ethical theories

- * in understanding moral dilemmas
- * in justifying professional obligations and ideals

- * in relating ordinary and professional morality

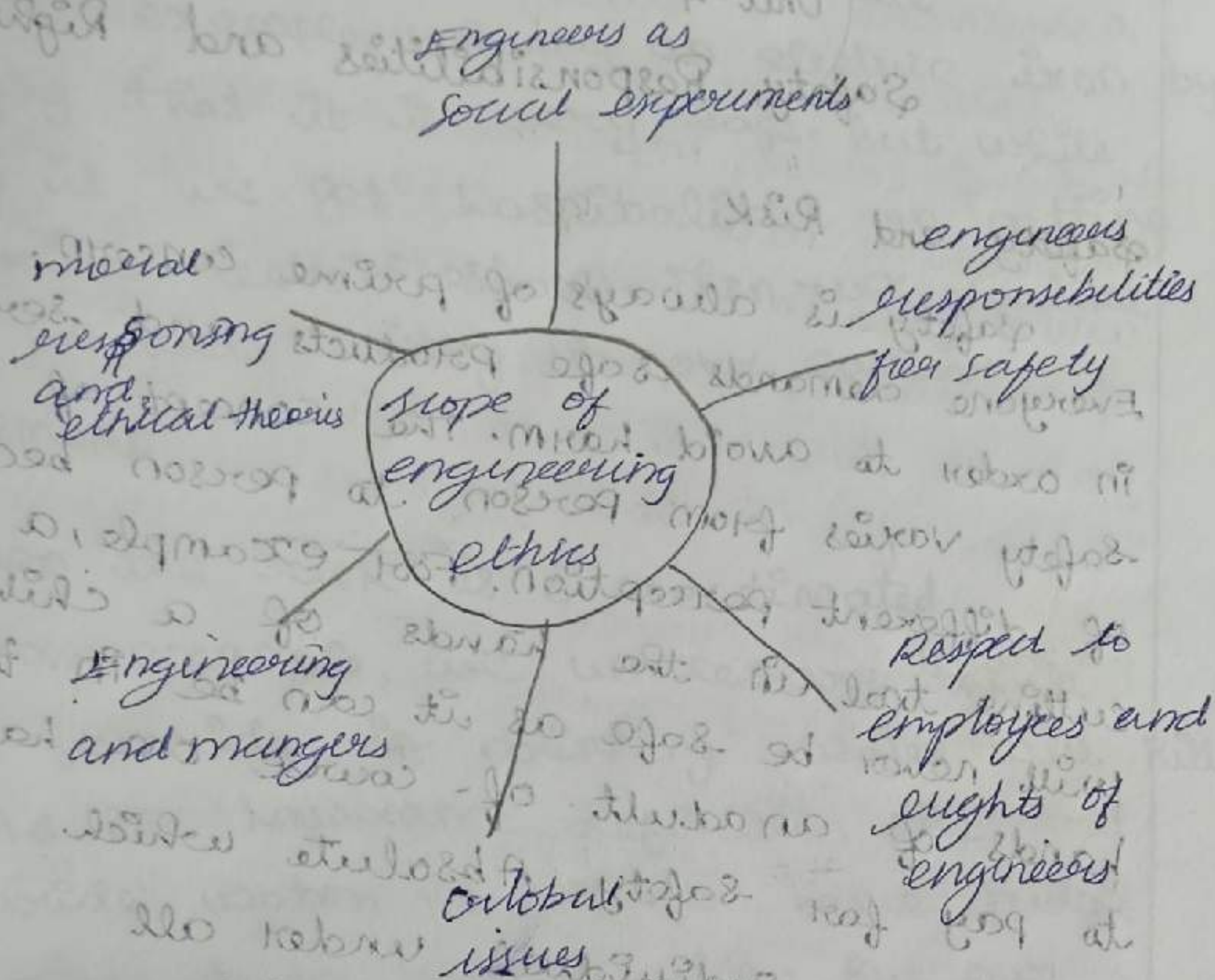
Justifying professional obligation

ethical theories also used in justifying general obligation to engineers and all those involved in technological development
Safety involved in most of the issues of engineering ethics



So scope of professional ethics in engineering

engineering ethics plays a vital role in overall development of an engineering professional that examines & sets the obligations by engineers to society, client and to their professions



Importance of professional ethics in engineering

Regardless of profession or the field of work, one belongs to ethics. It is an important part of work. The success or the expected results depend on how the workers deal with the situations whether ethically or unethically. If they are dealt ethically the chances are positive for growth and development.

Safety, Responsibilities and Rights

Safety and Risk

Safety is always of prime concern; Everyone demands safe products and services in order to avoid harm. The concept of safety varies from person to person because of different perception. For example, a sharp cutting tool in the hands of a child will never be safe as it can be in the hands of an adult. Of course one has to pay for safety. Absolute which satisfies all individual under all conditions is not at all possible.

Concept of Safety

There are various approaches for defining concept of safety.

According to William W. Lawrence "A thing is safe if its risks are judged to be acceptable". The judgement about safety are value judgement.

The Lawrence definition of safety can be modified after considering these conditions.

1. when the risk is underestimate

For example, we buy an electric iron by judging that it is very safe. But while using it we get hospitalized on getting a serious electric shock. Then we realize that we were wrong in our earlier judgement.

2. when the risk is overestimated

For example, we unnecessarily think that fluoride in drinking water will kill us. As per Lawrence definition the fluoride water is unsafe hence judge its risks to be unacceptable. But our ordinary concept of safety allows us to consume water in spite of such irrational judgements.

3. when the no judgement about risks are made

For example, we never think about the safety of vehicle we drive i.e. we simply do not think about it. By Lawrence definition - the vehicle is neither safe nor unsafe.

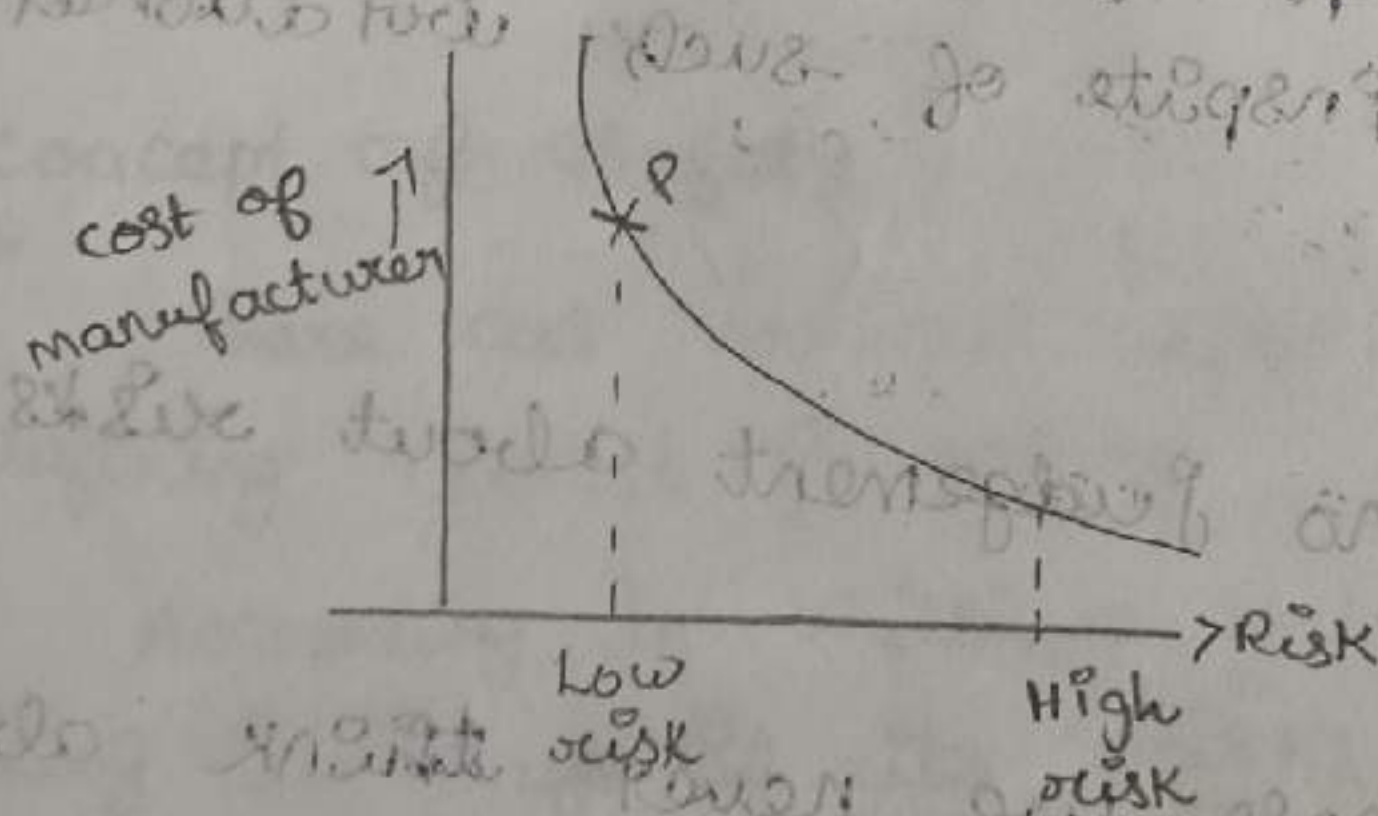
There must be some outside mechanism to decide whether our judgements about safety are correct and about acceptable risks.

Assessment of Safety and Risk

Absolute safety can not be achieved and of course improved safety in engineering costs more. Besides the products which are not safe costs more in terms of warranty expenses, loss of customer and goodwill losses due to injuries, losses because of downtime of machines etc.

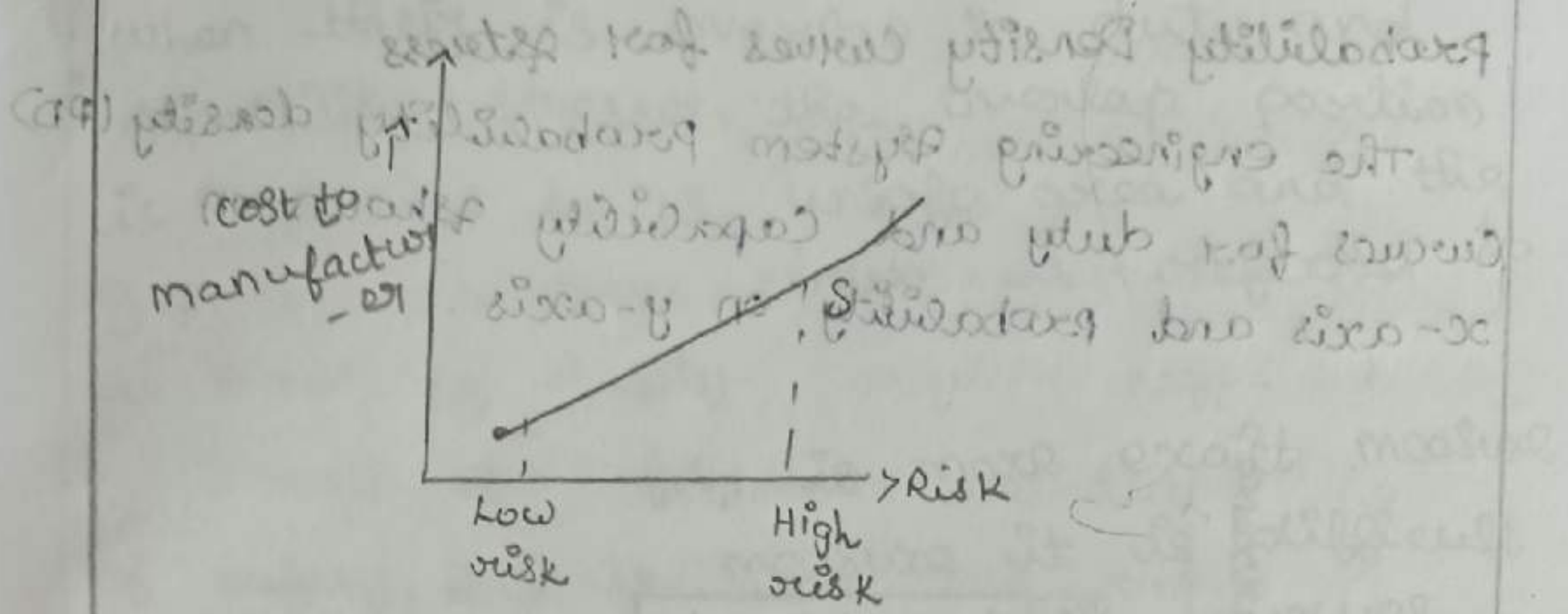
Primary cost curve:

Primary cost curve. It is a curve between risk and cost to manufacturer. Initially, the cost of manufacturer higher risk is low and it increases with reductions in risk.



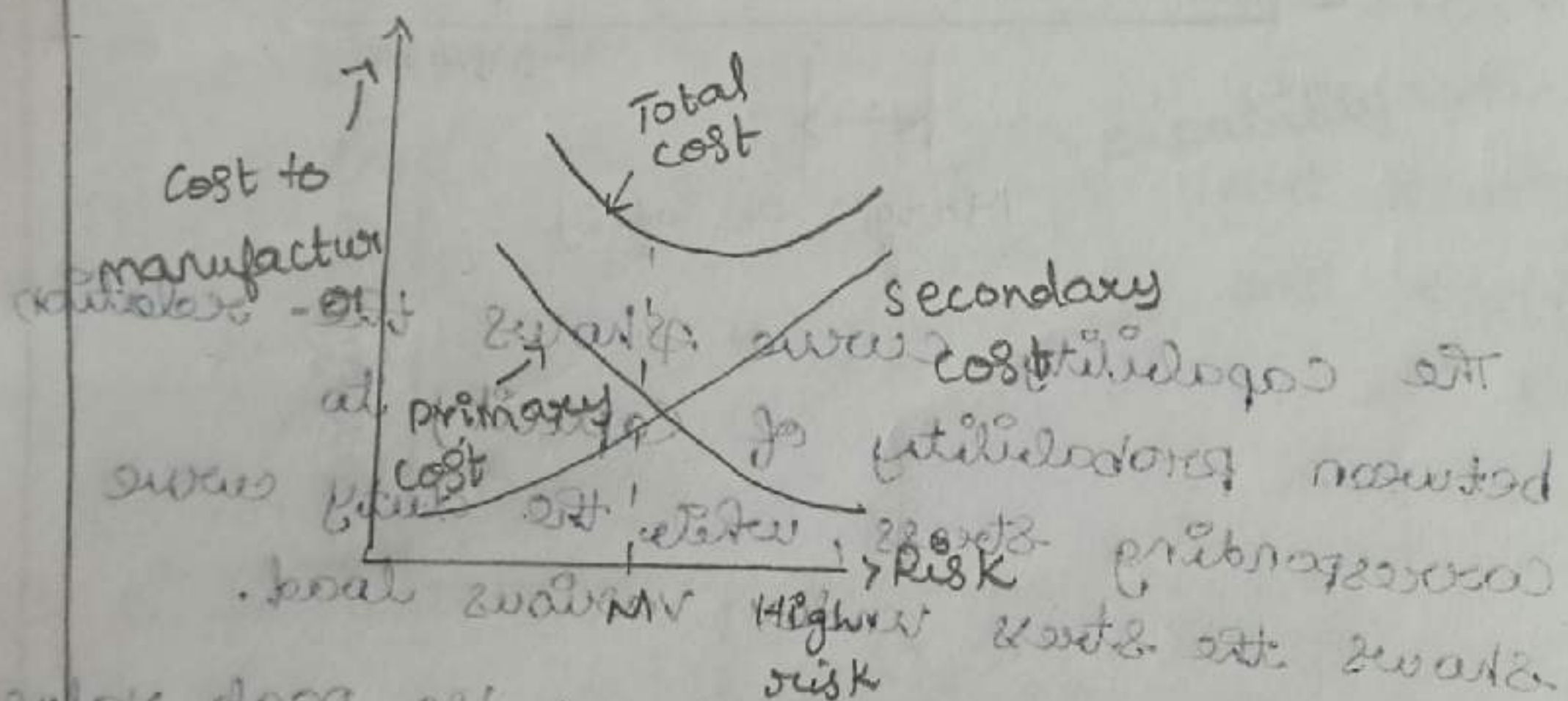
Secondary cost curve

The secondary curve had low initial or product cost with high risk and low safety.



Total cost

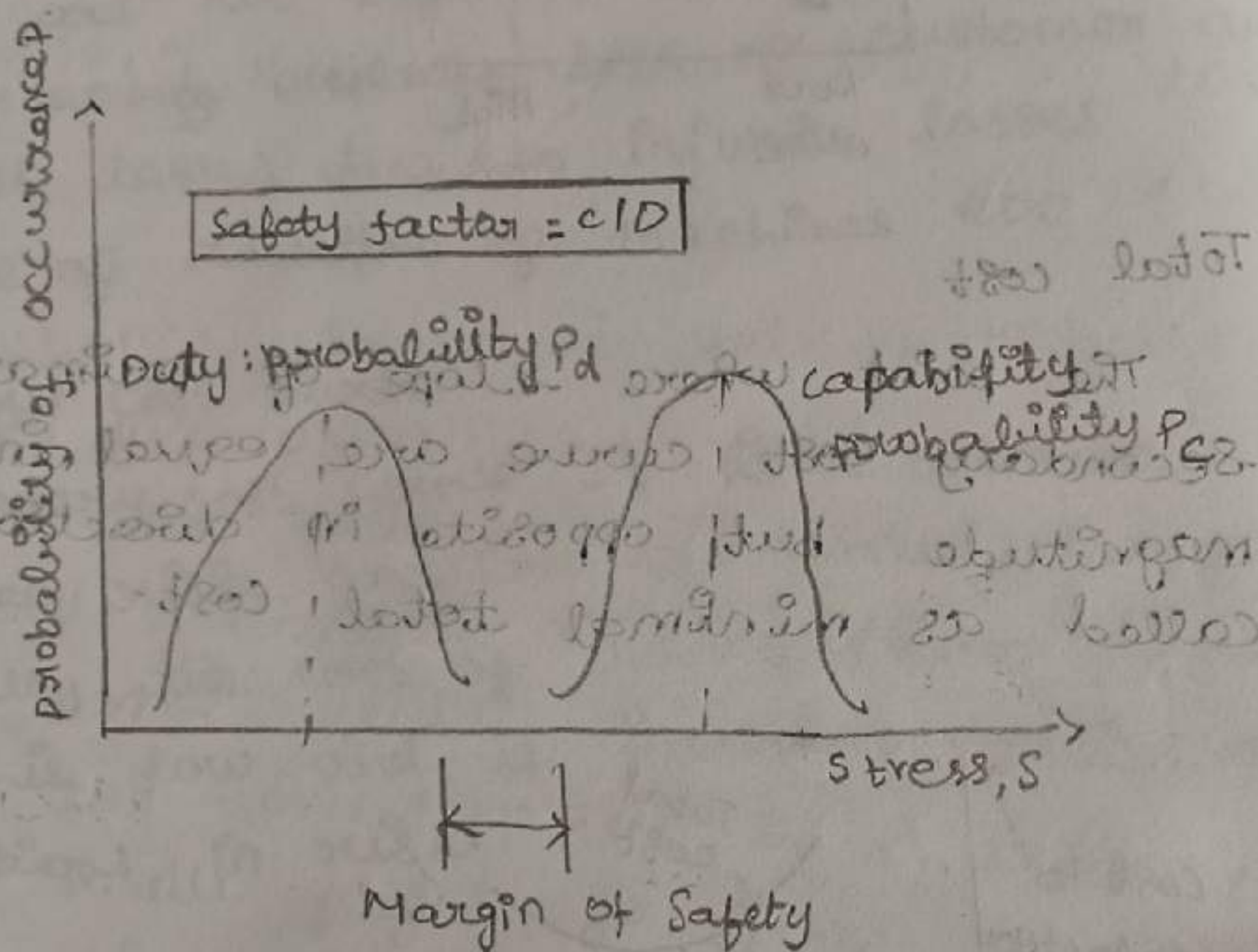
The point where slope of primary and secondary cost curve are equal in magnitude but opposite in direction is called as minimal total cost.



When all costs are quantifiable, then the minimum total cost is the ultimate goal. Because at minimum total cost (M), the incremental saving in primary cost are nullified by an equal incremental increase in secondary cost. The highest acceptable risk must be below this point M because at this point minimum risk occurs at minimum cost.

Probability Density Curves for Stress

The engineering system probability density (PD) curves for duty and capability shown on x-axis and probability on y-axis.



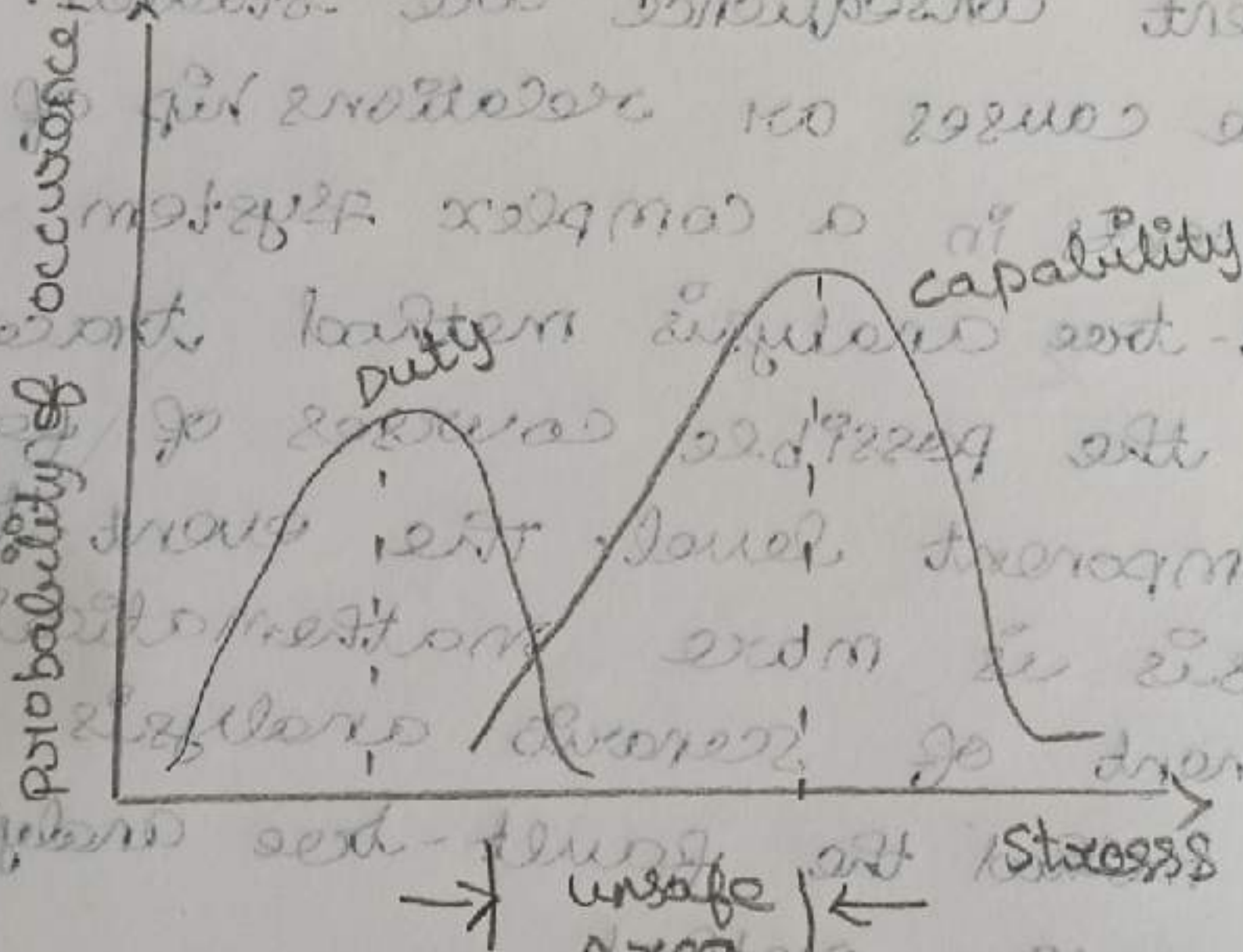
The capability curve shows the relation between probability of capacity to corresponding stress, while the duty curve shows the stress under various load.

The points C and D shows the peak values of the curves. The peak values are the expected values of capability and duty, while all other values over the curve are nominal values. The safety factor is curve defined as c/D .

In reality the capability and duty curves takes some flatter shape at its peak because of increased variances.

when there is overlap in duty and capability stresses, the overlap position is referred to as unsafe area and the gap between these curves is referred to as margin of safety.

Margin of safety is more exact measure of safety, but to measure it is difficult task, shows duty and capability curves when both curves overlap and unsafe area.



when Testing is Inappropriate:

All when products cannot be applied to destructive type of testing because of risky events. To avoid risk, different type of testings are applied.

a) Simulation

b) Scenario analysis

c) Failure mode

d) Effect analysis

e) Fault-tree analysis

f) Event-tree analysis

Simulation gives hypothetical results.

In scenario analysis, the process starts at any given point and from here the different consequences are studied. That evaluate causes or relationship of components in a complex system.

Fault-tree analysis method traces back the possible causes of failure at component level. The event-tree analysis is more mathematical treatment of scenario analysis. Amongst these methods the fault-tree analysis is the most effective method.